

**December 2008**

**Our School**

- Expanded Learning Time: Monday - Thursday
- Student dismissal on Fridays at 11:45 am
- AVI D Program
- Swimming
- Nutrition, Health and Fitness Program
- Classes in the Arts and Dance
- Several enrichment classes
- Four hours of extra academics

Uniform Policy: Mandatory - Uniform is required. Khaki pants (girls may wear khaki skirts), and a navy blue T-shirt, polo shirt, or sweatshirts with the school emblem. Uniforms are available at school.

**Our Partners**

- Blue Cross Blue Shield
- Boston Ballet
- Citizen's Schools
- East Boston Health Center
- Fidelity Investments
- Harvard University
- Museum of Fine Arts
- Museum of Science
- Tenacity
- YMCA

**Awards, Honors and Distinctions**

- Best in Class Award - Blue Cross Blue Shield

- Ed Vestors Grant
- ELT Grant

**Our Students (SY 2007-2008)**

Total enrollment:	623 students		
Black	11.6%	Regular Education	58.4%
Hispanic	64.5%	Special Education	19.5%
White	19.9%	Bilingual Education	21.9%
Asian	2.9%		
Other	1.1%		

Average daily student attendance:	92.6%
Students promoted to next grade:	96.6%
Student mobility rate:	19.8%
Annual student dropout rate:	2.2%
Students suspended:	9

**Our Staff (SY 2007-2008)**

Total staff:	75	Black	18.7%
Staff-to-student ratio:	1:12	Hispanic	18.7%
Average daily staff attendance:	93.1%	White	60.0%
		Asian	2.7%
		Native American	0.0%
Number of teachers:	50		
"Highly qualified" teachers:	97.5%		
Teachers licensed in Mass.:	96.0%		
Core academic courses taught by "highly qualified" teachers:	92.0%		

**2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)**

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	No	No	No	No	No	NA	No	No
Math	No	No	No	No	No	NA	No	Yes

Our school is in the following NCLB category for **ELA**:

No Status	Needs Improvement	Corrective Action	<b>Restructuring</b> ✓
-----------	-------------------	-------------------	---------------------------

Our school is in the following NCLB category for **Mathematics**:

No Status	Needs Improvement	Corrective Action	<b>Restructuring</b> ✓
-----------	-------------------	-------------------	---------------------------

**Under this NCLB designation, families in our school are entitled to the following services:**

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

The information on this page is provided by the school.

### **What Makes Our School Special?**

Every student at the Mario Umana Middle School Academy is treated as an individual. We believe that every student is capable of learning at the highest standards and become an active participant in society. We offer two extra hours of Mathematics and two extra hours of ELA to every student plus a wide range of enrichment activities. We also offer alternative curricula with the AVID component in all grade levels.

We have an innovative Positive Behavior System. Our Code of Conduct is based on Safety, Respect, Awareness, Preparedness and Responsibility.

### **What Kinds of Parent Support and Resources Does Our School Provide?**

Our parents are united in their value for education. Using simultaneous translation equipment our Parent Council meetings are conducted in three languages. Our Parent Council monthly meetings draw 125-150 parents with interesting and informative agendas on school and community life. We hold monthly Parent School Meetings where parents get training in academics and school life.

### **How are We Preparing Our Students for Educational Success?**

We have created several mechanisms to ensure the success of every student with the certainty that they can achieve at their highest potential. We have created the Extended Learning Time that provides students with twelve extra hours of academic support each week and several enrichment activities. Furthermore, we have a parent resource center, a Student Support Coordinator and a Dean of Students.

Also, every week teachers hold Child Study Meetings where each student's academic and social performance is discussed in order to create the best possible support systems to address his/her individual needs. We offer two extra hours of Mathematics and two extra hours of ELA to every student in the building each week plus a wide range of enrichment activities in the visual and performing arts and dance. We also offer alternative curricula such as an AVID component in all grade levels.

#### **Directions to the School**

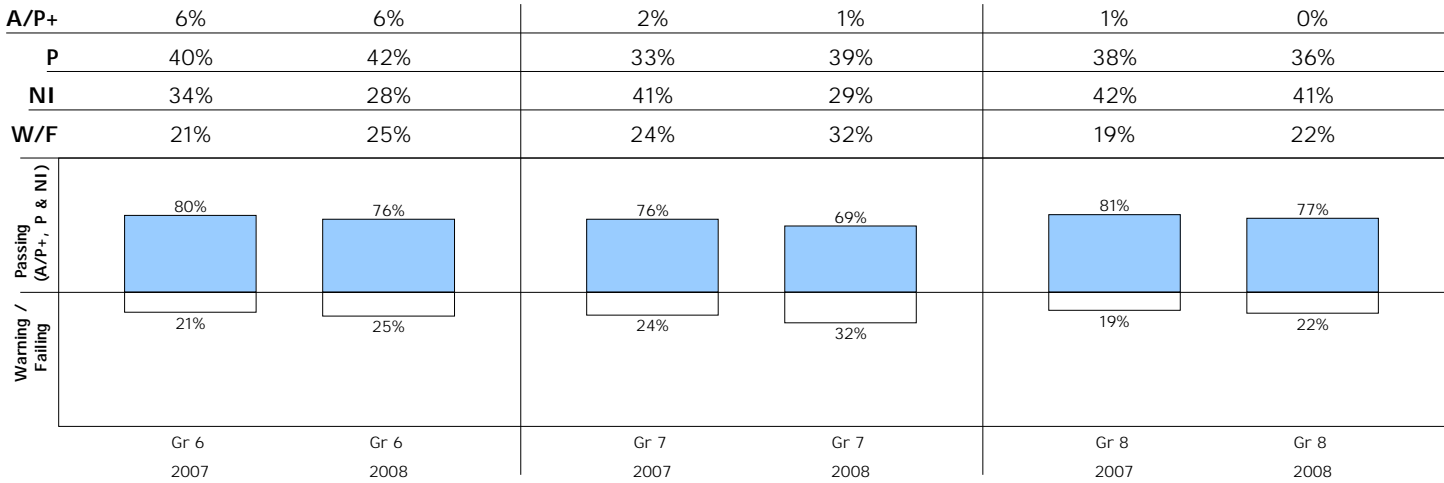
From Maverick Station take the Wonderland via Beach Street bus (Rte. 117) or the Wonderland via Revere Street bus (Rte. 116). Get off at Eutaw Street. Cross Meridian Street and continue along Eutaw Street; left on Border Street to school. From Government Center or State Street Stations take the Blue Line train to Maverick. Proceed as above.

# Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

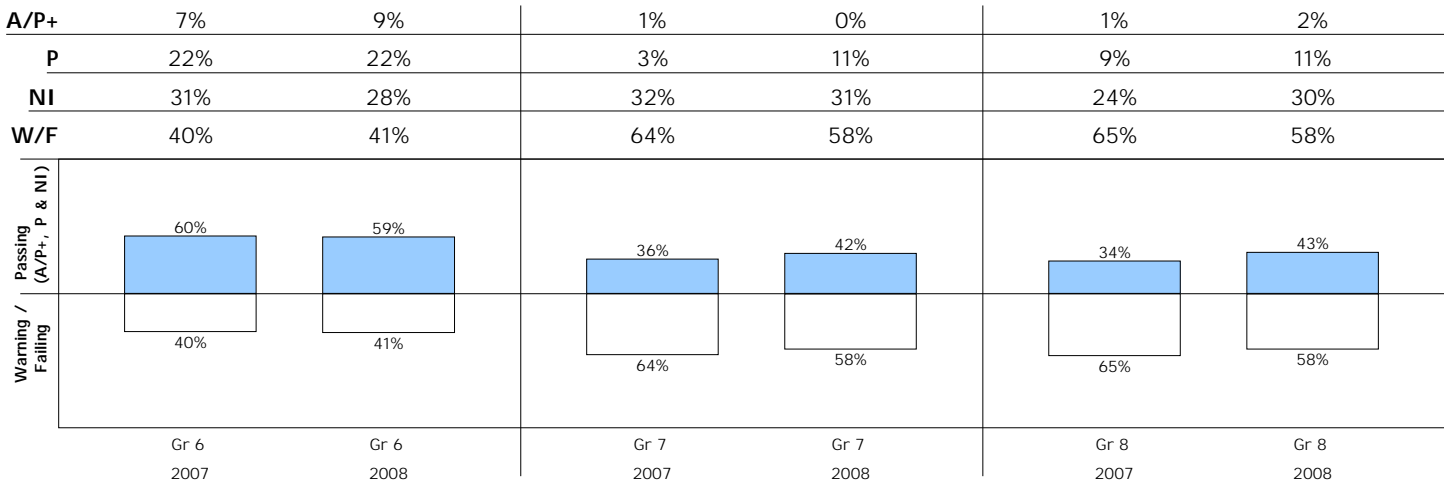
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

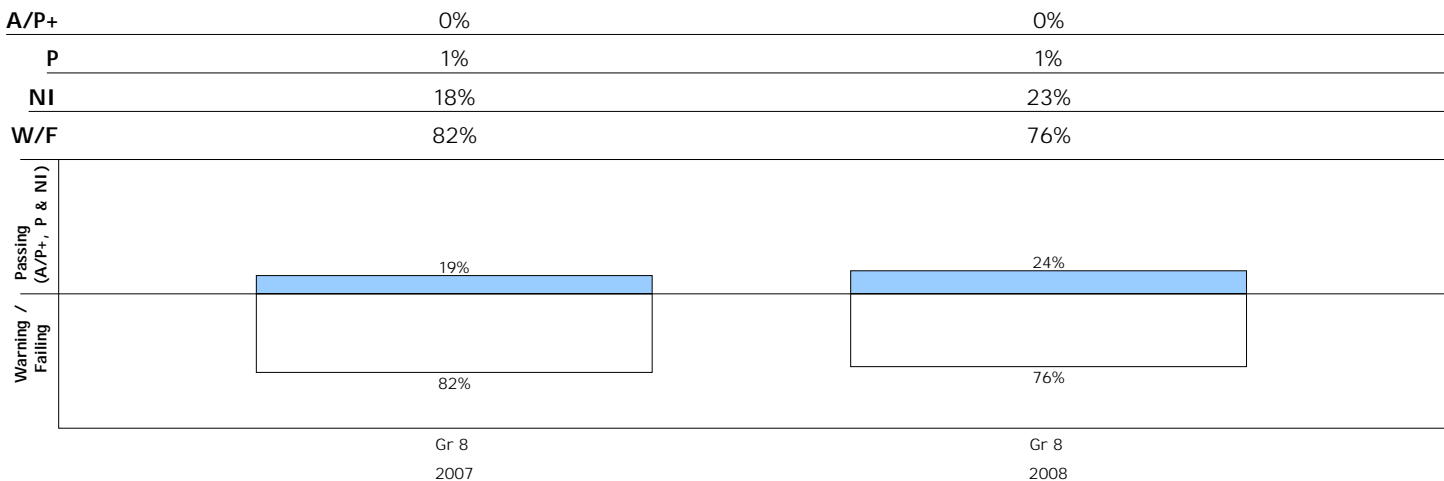
## English Language Arts



## Mathematics



## Science



## Performance of Various Student Groups on MCAS Spring 2008: School, District and State

The charts below show Spring 2008 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

**A/P+** = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 06					Grade 07					Grade 08				
	Students	% By Perf. Lvl.				Students	% By Perf. Lvl.				Students	% By Perf. Lvl.			
	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS															
W/ Disabilities	33	0	15	24	61	34	0	9	12	79	35	0	20	46	34
ELL	43	0	7	28	65	47	0	6	23	70	49	0	4	29	67
RACE/ETHNICITY															
Afr.Am./Black	22	0	41	23	36	18	0	22	33	44	13	0	46	23	31
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	37	14	41	38	8	31	0	52	23	26	37	0	43	46	11
Hispanic	111	2	42	26	30	108	1	39	30	31	116	0	34	39	27
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	152	3	41	30	26	145	1	37	30	32	160	0	34	42	24
SCHOOL	179	6	42	28	25	164	1	39	29	32	174	0	36	41	22
DISTRICT	3510	6	37	37	19	3887	4	44	34	18	4022	5	52	28	15
STATE	71575	15	52	24	8	72799	12	57	23	8	73268	12	63	18	7

NA: Fewer than 10 students

Mathematics	Grade 06					Grade 07					Grade 08				
	Students	% By Perf. Lvl.				Students	% By Perf. Lvl.				Students	% By Perf. Lvl.			
	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS															
W/ Disabilities	34	0	6	24	71	34	0	0	6	94	35	0	3	17	80
ELL	53	0	6	15	79	51	0	0	10	90	55	0	5	11	84
RACE/ETHNICITY															
Afr.Am./Black	22	0	27	27	45	18	0	6	11	83	14	7	21	14	57
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	38	18	24	32	26	32	0	25	31	44	38	3	8	32	58
Hispanic	121	5	21	27	47	110	0	7	35	58	123	1	11	31	57
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	163	8	23	26	44	148	0	12	30	58	170	1	11	30	58
SCHOOL	190	9	22	28	41	167	0	11	31	58	183	2	11	30	58
DISTRICT	3547	10	22	29	39	3951	7	21	28	43	4059	9	25	26	40
STATE	71679	23	33	26	18	73169	15	32	29	24	73365	19	30	27	24

NA: Fewer than 10 students

**Science**

**Grade 08**

	Students	% By Perf. Lvl.			
	#	A	P	NI	W/F
<b>STUDENT STATUS</b>					
W/ Disabilities	34	0	0	21	79
ELL	54	0	0	0	100
<b>RACE/ETHNICITY</b>					
Afr.Am./Black	14	0	0	14	86
Asian	NA	NA	NA	NA	NA
White	38	0	3	26	71
Hispanic	121	0	1	24	75
Nat. Am.	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA
F/RP LUNCH	167	0	1	22	77
SCHOOL	180	0	1	23	76
DISTRICT	4020	0	10	38	52
STATE	73203	3	36	39	22

NA: Fewer than 10 students

**Additional Performance Indicators**

**Individual Student Success Plans (ISSP) Spring 2008**

Students eligible for ISSP: 402      64.5% of school  
 Students receiving ISSP: 353      87.8% of eligible students

**Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:**  
 Our school has met this district goal.