

December 2008

Our School

- Multi-million \$ renovated facility & addition
- 3 themed 9-12 Small Learning Communities
- Family friendly environment - Family Center
- Focus on Instruction - Proficiency for All
- State of the Art Library and Technology
- School-based Health Center
- Peer Health Exchange/ Student Advisories
- Collaborative Coaching & Learning Schoolwide
- STAND Nursing Partnership

Uniform Policy: No Uniform

Our Partners

- Berkley College of Music
- Bunker Hill and Roxbury Community College
- Institute of Contemporary Art
- I X I S Asset Management Advisors Group
- Peer health Exchange
- PEN New England Writers
- Project R.I.G.H.T.
- Summer Search
- University of MA at Boston
- Village Automotive Group

Awards, Honors and Distinctions

- Effective Practice School, Boston Public Schools 2001-2005,
- Featured on Eye on Education, PBS - WGBH, 2002
- Inspiration Award, The College Board, 2002
- Featured on Sunday with Liz Walker, CBS4 TV, 2005
- High 5 Student, WCVB TV, 2005
- Teacher of the Year Ms Maria DePina, City of Boston, 2005
- US Secretary of Education Spellings Visit, US Department of Education, 2005

- City Championship Girls' Basketball, Boston Public Schools, 2007
- Citywide/State Science Fair 1st Place Winners, Various, 2007
- Burke Renovation and Addition Project, City of Boston, 2008

Our Students (SY 2007-2008)

Total enrollment:	656 students		
Black	73.3%	Regular Education	54.8%
Hispanic	17.7%	Special Education	18.4%
White	2.9%	Bilingual Education	26.6%
Asian	4.0%		
Other	2.1%		

Average daily student attendance:	83.6%
Students promoted to next grade:	77.6%
Student mobility rate:	51.9%
Annual student dropout rate:	23.7%
Students suspended:	178

Our Staff (SY 2007-2008)

Total staff:	81	Black	64.2%
Staff-to-student ratio:	1:14	Hispanic	3.7%
Average daily staff attendance:	95.3%	White	29.6%
		Asian	2.5%
		Native American	0.0%
Number of teachers:	53		
"Highly qualified" teachers:	95.3%		
Teachers licensed in Mass.:	98.1%		
Core academic courses taught by "highly qualified" teachers:	86.8%		

2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	No	No	NA	No	No	NA	NA	NA
Math	No	NA	NA	No	No	NA	NA	NA

Our school is in the following NCLB category for **ELA**:

No Status	Needs Improvement ✓	Corrective Action	Restructuring
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Our school is in the following NCLB category for **Mathematics**:

No Status	Needs Improvement ✓	Corrective Action	Restructuring
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Under this NCLB designation, families in our school are entitled to the following services:

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

What Makes Our School Special?

Personalized learning leads to strong relationships between students and staff. Arts & Humanities, Health & Human Services, Information Technology Small Learning Communities offer college and career choice options. Strong partnerships support academic and enrichment programs: mentoring, jobs, scholarships and incentives. PEN New England writers give support from published authors. Calderwood Foundation has funded a Literary Magazine to showcase student writing and art. UMass Boston offers Urban Scholars and Admission Guaranteed programs. Village Automotive Group's Keys to Success gives rewards for school performance, regular on-time attendance, community service, positive school spirit and demonstrating school pride.

What Kinds of Parent Support and Resources Does Our School Provide?

The Burke Family Center provides parent support to each Small Learning Community and fosters the building of strong home and school partnerships through outreach efforts and parent workshops. The active School Parent Council has representatives on the Burke Instructional Leadership Team and the School Site Council. The fulltime Family and Community Outreach Coordinator and Family and Community Engagement Action Team, Open Houses and invitational events serve to strengthen the links between the school and Burke families. Technology Goes Home helps families learn about computers and purchase a computer.

How are We Preparing Our Students for Educational Success?

We are a safe, supportive academically focused college preparatory environment divided into 3 Small Learning Communities (SLC). Instructional emphasis is on Literacy Across the Curriculum and Mathematics. SLCs have weekly common planning time to discuss student progress, meet with parents, look at student work collaboratively, and share effective instructional strategies. Our rigorous standards-based curriculum includes Advanced Placement Biology, Calculus, English Literature & Composition, Physics, and US History. Students may choose Dance, Fine Arts,

Music, French or Spanish classes. A Sheltered English Instruction Program includes guidance services supporting Cape Verdean and other English-learning students. Students with disabilities have access to a wide range of services to meet BPS Promotional Policy standards. Senior Portfolio Presentation is a Graduation Requirement. Students have weekly Advisory classes to focus on college planning and peer health decision-making. Arts & Humanities, Health & Human Services, and Information Technology SLCs offer numerous college and career choice options to students. A Private Industry Council Career Specialist works on job-based skills and placement. Staff has access to professional development in effective instructional strategies, assessment, integration of technology, inquiry-based learning and peer coaching. The school is rich with technology including a College and Career Center equipped with computers, career development and college search software, which offers students on-line college visits, career portfolios, resume writing tools. PEN New England writers provide weekly writing support from published authors. After-school services include MCAS Prep classes, JROTC Drill Team, Machine Science and athletics. Student Services Coordinators provide confidential services in counseling, crisis intervention, housing and community resources. An on-site Health Center has a full-time school nurse, nurse practitioner, public health and mental health services and health coordinator. Our strong partnerships in the business community provide support, scholarships and other incentives. U Mass/Boston offers students Urban Scholars and Admission Guaranteed Programs, with professional development support and coaching for Burke staff. Dual enrollment courses at Bunker Hill and Roxbury Community Colleges are available.

Directions to the School

Red Line: Andrew Station #16 Bus (Franklin Park/Forest Hills) to Washington Street. Walk to school. Ashmont Station #23 Bus (Ruggles) to the school's front door. Field's Corner #19 Bus (Ruggles) to Geneva Avenue side of school. Orange Line: Forest Hills Station #16 Bus (Andrew/UMass) to Washington Street. Ruggles Station #23 Bus to school's front door.

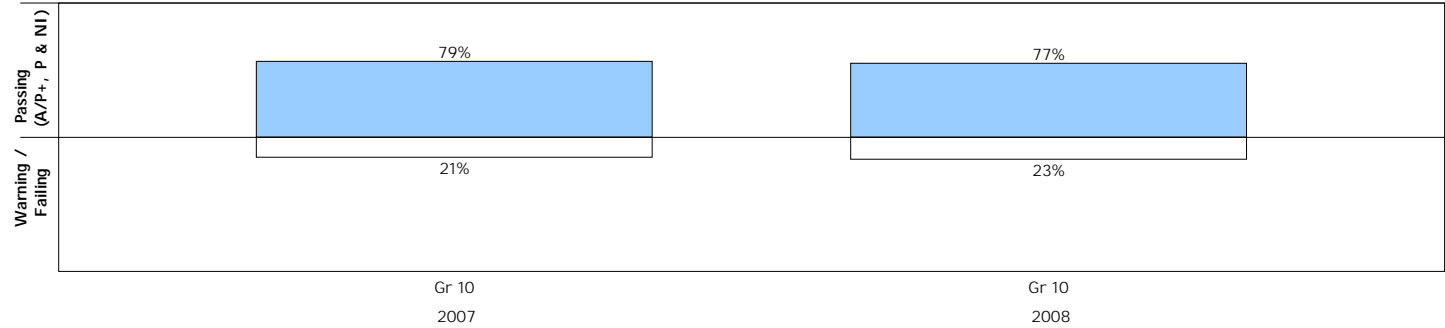
Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

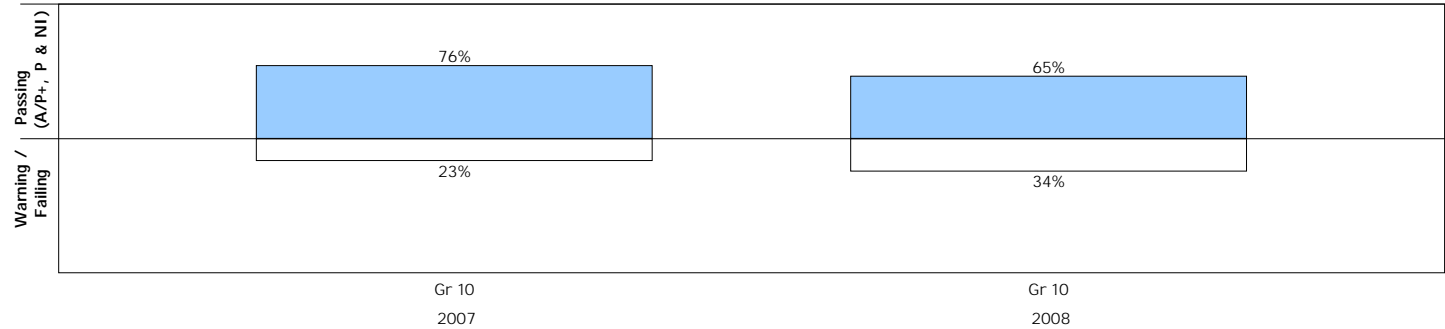
English Language Arts

A/P+	2%	1%
P	23%	29%
NI	54%	47%
W/F	21%	23%



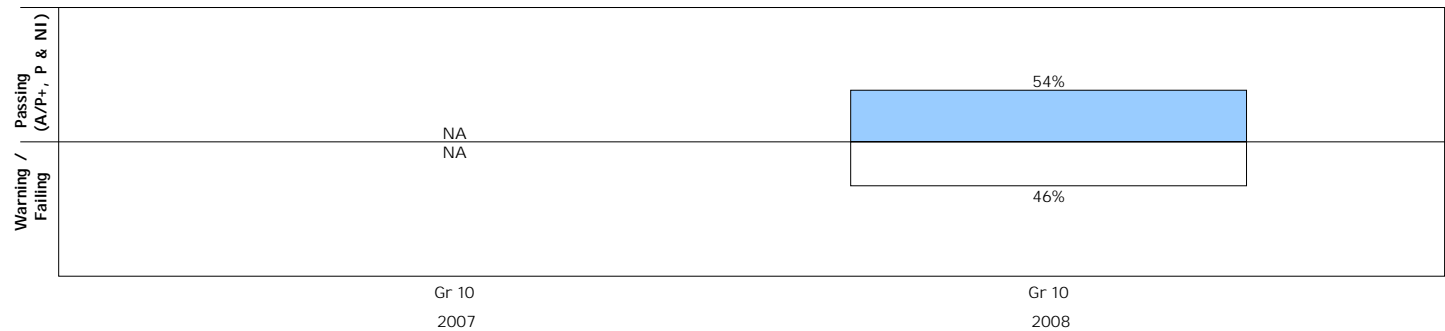
Mathematics

A/P+	11%	6%
P	17%	21%
NI	48%	38%
W/F	23%	34%



Science

A/P+	NA	2%
P	NA	6%
NI	NA	46%
W/F	NA	46%



NA: Not applicable

Performance of Various Student Groups on MCAS Spring 2008: School, District and State

The charts below show Spring 2008 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

A/P+ = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 10				
	Students	% By Perf. Lvl.			
	#	A	P	NI	W/F
STUDENT STATUS					
W/ Disabilities	14	0	14	43	43
ELL	35	0	0	54	46
RACE/ETHNICITY					
Afr.Am./Black	79	1	25	48	25
Asian	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA
Hispanic	18	0	39	50	11
Nat. Am.	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA
F/RP LUNCH	72	1	31	42	26
SCHOOL	104	1	29	47	23
DISTRICT	3932	14	44	33	9
STATE	71510	23	51	21	4

NA: Fewer than 10 students

Mathematics	Grade 10				
	Students	% By Perf. Lvl.			
	#	A	P	NI	W/F
STUDENT STATUS					
W/ Disabilities	16	0	6	25	69
ELL	32	0	9	41	50
RACE/ETHNICITY					
Afr.Am./Black	77	5	16	42	38
Asian	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA
Hispanic	15	0	60	27	13
Nat. Am.	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA
F/RP LUNCH	70	9	19	39	34
SCHOOL	99	6	21	38	34
DISTRICT	3888	35	24	25	16
STATE	71166	43	29	19	9

NA: Fewer than 10 students

Science	Biology					Intro. Physics					
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			
	#		A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS											
W/ Disabilities	17		0	0	6	94	32	0	0	9	91
ELL	19		0	0	16	84	16	0	0	31	69
RACE/ETHNICITY											
Afr.Am./Black	64		0	2	20	78	66	0	2	30	68
Asian	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	10		0	0	30	70	19	0	0	47	53
Nat. Am.	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	52		0	0	19	81	69	0	1	45	54
SCHOOL	76		0	1	21	78	96	0	1	39	60
DISTRICT	2067		9	23	28	41	2553	0	13	45	41
STATE	59831		14	41	28	17	16980	17	38	30	15

NA: Fewer than 10 students

Additional Performance Indicators

Individual Student Success Plans (ISSP) Spring 2008

Students eligible for ISSP: 271 40.9% of school
 Students receiving ISSP: 17 6.3% of eligible students

Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:
 Our school has met this district goal.

SAT (college-bound seniors who took the SAT I: Reasoning Test at any time through May 2008)

Average scores:	School	District	State	National
Critical Reading	361	438	507	497
Mathematics	372	457	520	510
Writing	361	436	505	488

Cohort 2007 4-year Graduation Rate: 32.3%

Spring 2008 Accreditation status: Accredited