

December 2008

Our School

- Focus: Character - Humanitarianism - Service
- Preparation for 4-year colleges/universities
- Four small learning communities (SLC's)
- ELL program for Cantonese speakers
- Sister college program for each SLC
- MCAS and SAT preparation programs
- 10 Advanced Placement classes
- 19 Interscholastic athletic teams
- Arabic, Entrepreneurship, Forensic Science
- After-school programs, clubs and activities

Uniform Policy: No Uniform

Our Partners

- Bain & Company
- Boston University Math Upward Bound
- COACH program
- College for Every Student
- Dartmouth College
- Liberty Mutual
- Nat. Fed. for Teaching Entrepreneurship
- St. Michael's College
- University of Massachusetts
- University of New Hampshire

Awards, Honors and Distinctions

- State Basketball Champions, 1999-2006,
- School Leadership Award, Edgerly, 2001
- 2005 Vanguard Award, Building Blocks-The Building Blocks Init, 2005
- America's Best High Schools Bronze Award, US News and World Report, 2007
- State Track Champion 2008

Our Students (SY 2007-2008)

Total enrollment:	1174 students		
Black	43.9%	Regular Education	64.0%
Hispanic	29.2%	Special Education	20.8%
White	5.5%	Bilingual Education	15.0%
Asian	20.9%		
Other	0.6%		

Average daily student attendance:	81.1%
Students promoted to next grade:	94.1%
Student mobility rate:	29.5%
Annual student dropout rate:	11.1%
Students suspended:	101

Our Staff (SY 2007-2008)

Total staff:	115	Black	20.0%
Staff-to-student ratio:	1:15	Hispanic	1.7%
Average daily staff attendance:	96.8%	White	62.6%
		Asian	14.8%
		Native American	0.9%

Number of teachers:	80
"Highly qualified" teachers:	94.4%
Teachers licensed in Mass.:	95.0%
Core academic courses taught by "highly qualified" teachers:	88.4%

2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	No	No	No	Yes	No	No	No	NA
Math	No	No	NA	No	No	No	No	NA

Our school is in the following NCLB category for **ELA**:

No Status	Needs Improvement	Corrective Action	Restructuring ✓ ★
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*subgroups only

Our school is in the following NCLB category for **Mathematics**:

No Status	Needs Improvement	Corrective Action	Restructuring ✓ ★
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*subgroups only

Under this NCLB designation, families in our school are entitled to the following services:

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

What Makes Our School Special?

Charlestown High School is located in a historic Boston neighborhood and has been serving the students of Boston since 1845. It is subdivided into four independent small learning communities that offer students the personalized support of a small school and the resources of a larger school. Our college partnership program gives students the opportunity to prepare for college. Our after-school programs offer students opportunities to explore entrepreneurship, peer leadership and a range of interscholastic sports, including boys and girls basketball, football, track, swimming, soccer, volleyball and swimming.

What Kinds of Parent Support and Resources Does Our School Provide?

Charlestown High School has a Parent Council and a School Site Council, which give parents a voice in important decisions that affect their children's education. Our Small Learning Community or Unit structure allows teachers and Unit Leaders to develop very strong relationships with their students and keep in touch with the parents through frequent communication by phone and by mail. We also hold several open-houses/parents nights during the school year.

How are We Preparing Our Students for Educational Success?

In the 9th and 10th grades, students work closely with a team of teachers in their small learning communities, and the paired courses they take in ELA and in mathematics contribute to their high success rates on the 10th grade MCAS. Our 10 Advanced Placement courses allow students to develop strong skills that prepare them for the rigors of a four-year college program, and our innovative programs in Arabic, Entrepreneurship and Forensic Science provide students with opportunities that do not exist elsewhere. Our unit structure is supported by a college partnership program that gives each student the opportunity to visit a college and develop the skills that will allow them to be successful in post-secondary education. But Charlestown's greatest resource is its exceptional teaching staff; we have a very large percentage of highly qualified teachers who come early, stay late, and hold high expectations while still providing students with the encouragement and supports that they need in order to be successful.

Directions to the School

From Sullivan Square Station take Bunker Hill St. bus (#93) to corner of Polk and Bunker Hill Streets. Walk down Polk St. to Medford St. From Forest Hills, Ruggles or State St. Station, take the Orange Line to Sullivan Square. Proceed as above. From Downtown Crossing, take the Orange Line to Sullivan Square. Proceed as above. The school can also be reached from the Haymarket Station with the #93 buses.

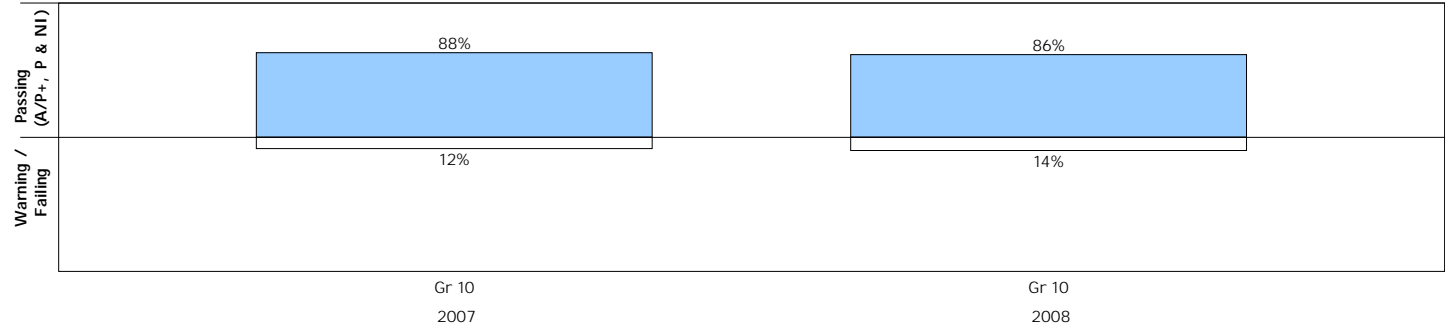
Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

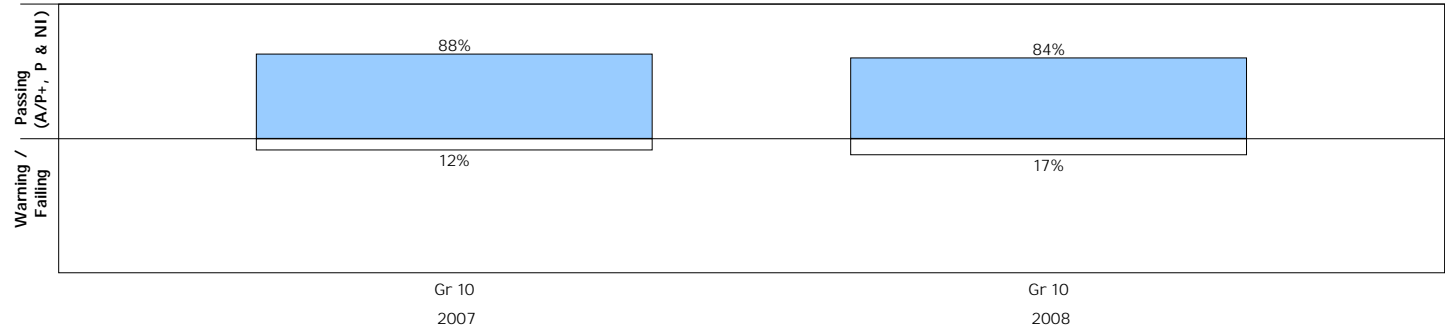
English Language Arts

A/P+	2%	4%
P	42%	40%
NI	44%	42%
W/F	12%	14%



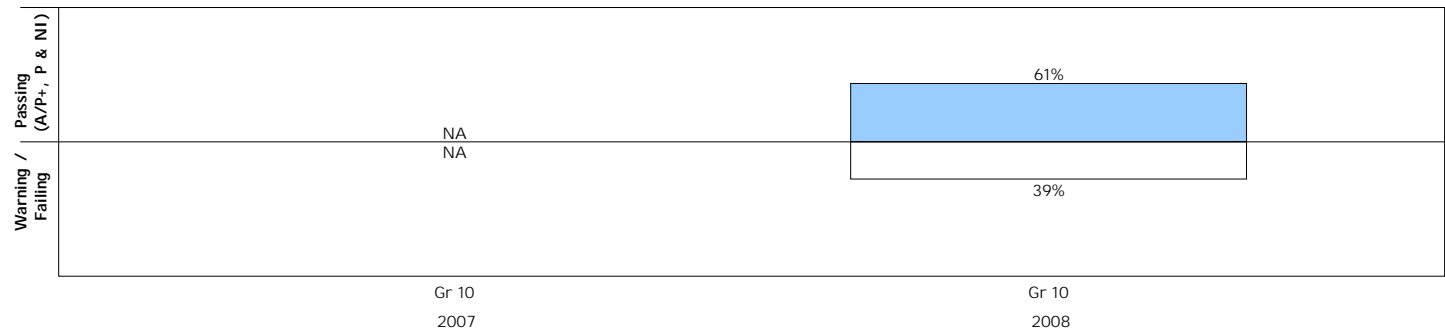
Mathematics

A/P+	40%	33%
P	27%	25%
NI	21%	26%
W/F	12%	17%



Science

A/P+	NA	4%
P	NA	21%
NI	NA	36%
W/F	NA	39%



Performance of Various Student Groups on MCAS Spring 2008: School, District and State

The charts below show Spring 2008 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

A/P+ = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 10				
	Students	% By Perf. Lvl.			
	#	A	P	NI	W/F
STUDENT STATUS					
W/ Disabilities	40	0	5	33	63
ELL	54	2	30	56	13
RACE/ETHNICITY					
Afr.Am./Black	89	2	36	40	21
Asian	58	3	41	48	7
White	12	0	50	33	17
Hispanic	63	10	40	40	11
Nat. Am.	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA
F/RP LUNCH	172	5	38	44	13
SCHOOL	224	4	40	42	14
DISTRICT	3932	14	44	33	9
STATE	71510	23	51	21	4

NA: Fewer than 10 students

Mathematics	Grade 10				
	Students	% By Perf. Lvl.			
	#	A	P	NI	W/F
STUDENT STATUS					
W/ Disabilities	38	0	5	32	63
ELL	53	60	21	9	9
RACE/ETHNICITY					
Afr.Am./Black	85	15	22	33	29
Asian	57	67	19	9	5
White	12	33	25	33	8
Hispanic	62	26	31	31	13
Nat. Am.	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA
F/RP LUNCH	164	40	21	23	17
SCHOOL	218	33	25	26	17
DISTRICT	3888	35	24	25	16
STATE	71166	43	29	19	9

NA: Fewer than 10 students

Science	Biology					Intro. Physics					
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			
	#		A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS											
W/ Disabilities	27		0	0	4	96	10	0	0	50	50
ELL	45		16	42	20	22	NA	NA	NA	NA	NA
RACE/ETHNICITY											
Afr.Am./Black	37		3	5	19	73	21	0	10	52	38
Asian	44		16	43	23	18	NA	NA	NA	NA	NA
White	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	20		10	5	30	55	25	0	28	52	20
Nat. Am.	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	86		10	27	21	42	38	0	26	55	18
SCHOOL	107		9	22	22	46	57	0	21	53	26
DISTRICT	2067		9	23	28	41	2553	0	13	45	41
STATE	59831		14	41	28	17	16980	17	38	30	15

NA: Fewer than 10 students

Additional Performance Indicators

Individual Student Success Plans (ISSP) Spring 2008

Students eligible for ISSP: 352 29.7% of school
 Students receiving ISSP: 0 0% of eligible students

Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:
 Our school has met this district goal.

SAT (college-bound seniors who took the SAT I: Reasoning Test at any time through May 2008)

Average scores:	School	District	State	National
Critical Reading	365	438	507	497
Mathematics	428	457	520	510
Writing	374	436	505	488

Cohort 2007 4-year Graduation Rate: 47.7%

Spring 2008 Accreditation status: Accredited