



Warren/Prescott K-8 School

50 School St, Charlestown, MA 02129
617-635-8346

Grades: K0 - 8
Hours: 8:30am - 2:30pm
Zone: North
Level: Middle/K-8

Boston Public Schools

Our School

- After School Mathematics and ELA
- After-School Chorus and Drama
- After School MCAS Prep
- Cub Scout and Girl Scout Programs
- Library For all Students
- Offering K-8 Instruction
- Power Lunch Program
- Mandatory GR.6,7,8 Extended Day(see below)
- Art / Music /Physical Education

Uniform Policy: Mandatory - NAVY BLUE POLO SHIRT - short or long sleeve- WITH SCHOOL EMBLEM patch and khaki pants or blue jeans, khaki skirt or jeans skirt. Patches may be purchased at the school.

Our Partners

- ACS
- Bunker Hill Community College
- Charlestown Boys and Girls Club
- Charlestown LaCrosse
- Charlestown Mission Safe
- Charlestown Working Theater
- Courageous Sailing
- IBM
- Massachusetts General Hospital Health Center

Awards, Honors and Distinctions

- Effective Practice School 2003
- Effective Practice School 2004
- Annual Yearly Progress (ELA) 2007
- Shattuck Award (administration), Mass. Municipal Research Bureau, 2007
- Music in the Parks Excellence Award, Six Flags Inc., 2008
- Courageous Sailing Award, Courageous Sailing, 2009

- Finalist in Ed Vestors Prize, Ed Vestors Foundation, 2009
- Music in the Parks Excellence Award, Six Flags Inc., 2009
- NAEYC Accreditation/Certification, NAEYC, 2009

Our Students (SY 2008-2009)

Total enrollment:	435 students		
Black	14.0%	Regular Education	82.2%
Hispanic	25.7%	Special Education	17.7%
White	55.2%	Bilingual Education	0.0%
Asian	3.2%		
Other	1.8%		

Average daily student attendance:	94.2%
Students promoted to next grade:	96.3%
Student mobility rate:	8.7%
Annual student dropout rate:	2.2%
Students suspended:	7

Our Staff (SY 2008-2009)

Total staff:	51	Black	9.8%
Staff-to-student ratio:	1:13	Hispanic	5.9%
Average daily staff attendance:	94.8%	White	84.3%
		Asian	0.0%
		Native American	0.0%
Number of teachers:	32		
"Highly qualified" teachers:	97.8%		
Teachers licensed in Mass.:	100.0%		
Core academic courses taught by "highly qualified" teachers:	97.8%		

2009 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	Yes	NA	Yes	Yes	Yes	NA	Yes	Yes
Math	No	NA	No	No	No	NA	No	Yes

Our school is in the following NCLB category for **ELA**:

No Status ✓	Needs Improvement	Corrective Action	Restructuring
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Our school is in the following NCLB category for **Mathematics**:

No Status	Needs Improvement	Corrective Action ✓★	Restructuring
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*subgroups only

Under this NCLB designation, families in our school are entitled to the following services:

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

What Makes Our School Special?

Parents considering a safe and effective school need not look much further than the Warren/Prescott School (K-8). Teachers, parents, and others who make up the school community form a strong team with a proven record. It's a small school with family atmosphere. Parents are welcome visitors. The teaching and support staff is one of its most outstanding assets; over 90% of the teachers have or are working for a Master's Degree in their specialty. Teachers have an average of 12 years experience.

How are We Preparing Our Students for Educational Success?

- Middle School Extended Day

We focus on the whole child. The school has strong programs in English Language Arts, , mathematics and science as well as theater arts/music, foreign language, and physical education. There are support programs for

students with special needs, including a Reading Recovery Program.

There is evidence that more instructional time improves academic progress. The school has a growing after school program which includes voluntary participation in music and visual arts, theater, homework help, Another Math Path, and Computer Assisted Mathematics instruction. In 2007-2008 we began a soccer team, basketball team, and volleyball.

We have a mandatory extended day for grades 6,7 and 8 - for one hour and fifteen minutes - two days a week. The focus is on mathematics and literacy.

Directions to the School

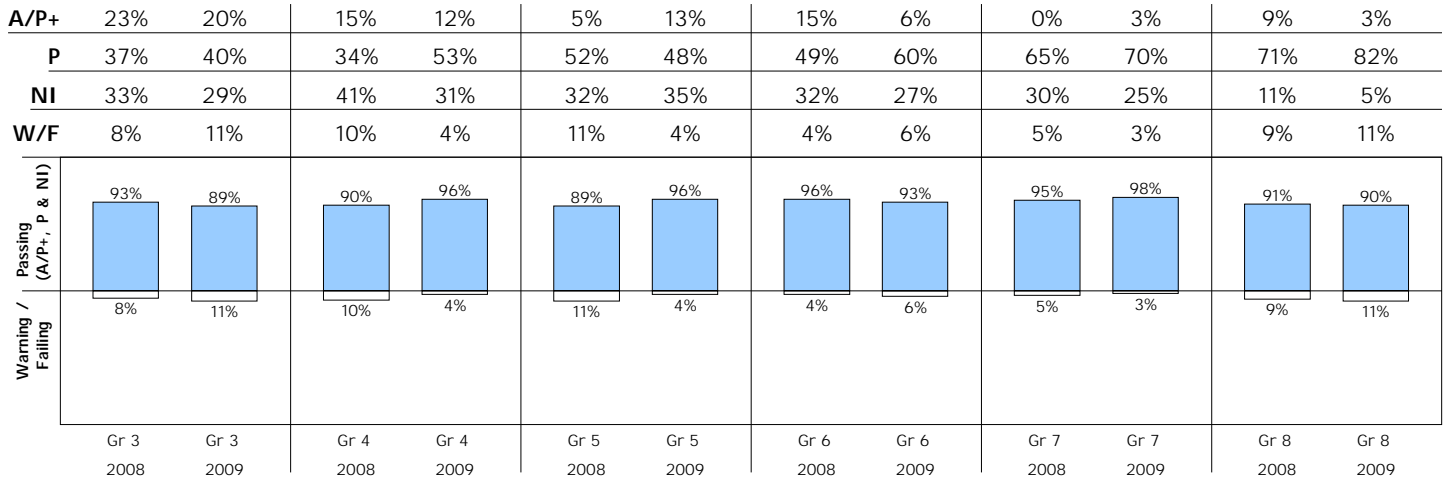
From Haymarket station take the No. 93 bus to 50 School Street, Charlestown. *From Park Street Station take Lechmere or North Station car (Green Line) to Haymarket Station. Take Sullivan via Bunker Hill bus (Rte. 93) to School Street. From Forest Hills or Ruggles Stations take Orange Line train to Haymarket Station. On orange line you can also get off at Community College.

Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

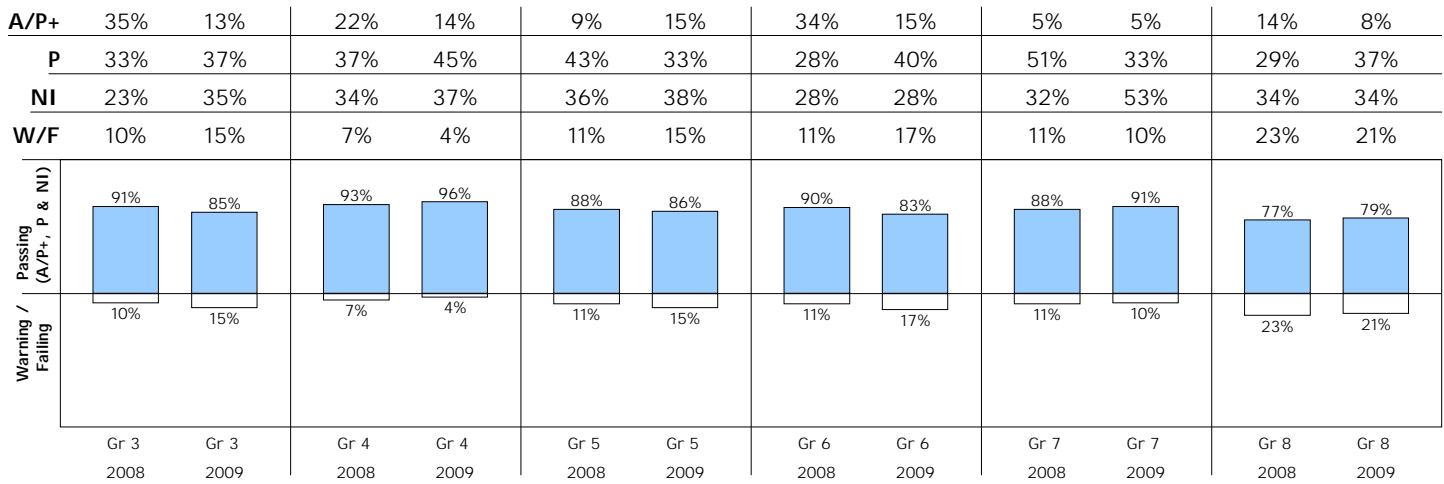
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

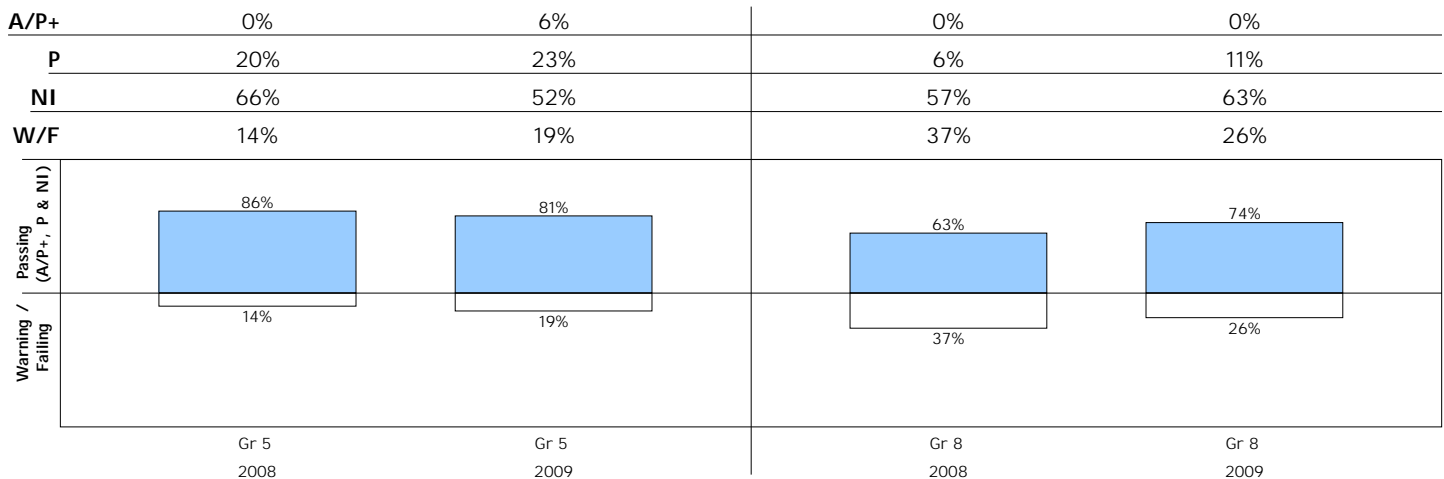
English Language Arts



Mathematics



Science



NA: Not applicable

Performance of Various Student Groups on MCAS Spring 2009: School, District and State

The charts below show Spring 2009 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

A/P+ = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 03					Grade 04					Grade 05					Grade 06					Grade 07					Grade 08													
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.											
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F									
STUDENT STATUS																																							
W/ Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	12	8	8	67	17	10	10	20	40	30	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
RACE/ETHNICITY																																							
Afr.Am./Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	14	0	79	7	14								
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	24	33	46	17	4	35	14	60	26	0	29	21	45	31	3	26	8	77	15	0	14	7	57	36	0	16	6	81	6	6									
Hispanic	15	7	33	40	20	NA	NA	NA	NA	NA	15	0	53	40	7	17	0	35	47	18	16	0	81	19	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	20	10	30	45	15	20	15	25	50	10	32	0	41	53	6	32	6	53	34	6	30	3	73	23	0	27	4	78	7	11									
SCHOOL	45	20	40	29	11	51	12	53	31	4	48	13	48	35	4	48	6	60	27	6	40	3	70	25	3	38	3	82	5	11									
DISTRICT	3962	4	27	46	24	3938	4	26	44	25	3799	7	31	45	18	3273	7	36	37	20	3777	4	44	36	16	3916	4	55	27	14									
STATE	70675	12	45	33	10	70471	11	42	35	11	71661	15	48	29	8	70999	16	50	24	9	71696	14	56	23	7	73140	15	63	15	6									

NA: Fewer than 10 students

Mathematics	Grade 03					Grade 04					Grade 05					Grade 06					Grade 07					Grade 08															
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.													
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	
STUDENT STATUS																																									
W/ Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	12	0	17	42	42	10	10	10	40	40	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
RACE/ETHNICITY																																									
Afr.Am./Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	14	7	36	43	14										
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
White	24	17	58	21	4	35	17	57	26	0	29	17	34	34	14	25	24	56	20	0	14	0	36	50	14	16	6	38	44	13											
Hispanic	16	13	13	56	19	NA	NA	NA	NA	NA	15	13	33	33	20	17	6	24	35	35	16	13	38	44	6	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	20	5	25	40	30	20	15	40	35	10	32	9	25	44	22	31	10	35	32	23	30	3	37	53	7	27	11	41	30	19											
SCHOOL	46	13	37	35	15	51	14	45	37	4	48	15	33	38	15	47	15	40	28	17	40	5	33	53	10	38	8	37	34	21											
DISTRICT	3971	7	26	35	33	3971	6	21	48	24	3795	10	23	34	33	3299	11	22	31	37	3833	7	21	32	40	3972	9	19	28	44											
STATE	70791	20	40	25	15	70709	16	32	41	11	71793	22	32	29	18	71085	24	33	27	16	71975	16	33	30	21	73170	20	28	28	23											

NA: Fewer than 10 students

Science	Grade 05					Grade 08						
	Students		% By Perf. Lvl.				Students		% By Perf. Lvl.			
	#		A	P	NI	W/F	#		A	P	NI	W/F
STUDENT STATUS												
W/ Disabilities	12		0	8	58	33	NA		NA	NA	NA	NA
ELL	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
RACE/ETHNICITY												
Afr.Am./Black	NA		NA	NA	NA	NA	14		0	7	57	36
Asian	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
White	29		10	21	55	14	16		0	6	69	25
Hispanic	15		0	33	33	33	NA		NA	NA	NA	NA
Nat. Am.	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
Other	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
F/RP LUNCH	32		0	19	56	25	27		0	11	59	30
SCHOOL	48		6	23	52	19	38		0	11	63	26
DISTRICT	3789		4	14	47	35	3908		0	10	39	51
STATE	71686		17	32	39	12	72982		4	35	40	21

NA: Fewer than 10 students

Spring 2009 Accreditation status: Accredited

Note: For a school's kindergarten program to become accredited with the National Association for the Education of Young Children (NAEYC) it takes approximately 3 years. The schools must meet the following 10 standards: Relationships, Curriculum, Teaching, Assessment of Child Progress, Health, Teachers, Families, Community Relationships, Physical Environment, and Leadership and Management.