

# Acceleration Agenda for the Boston Public Schools

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Superintendent

## Academic Goals and Targets

Academic Goal	Target by 2012
Reading by the end of Grade 1	<ul style="list-style-type: none"> <li>80% of 1<sup>st</sup> Graders reading at or above grade level</li> </ul>
Reading to learn in Grade 3	<ul style="list-style-type: none"> <li>100% of 3<sup>rd</sup> Graders pass MCAS English</li> <li>85% score Proficient or better</li> <li>Achievement gap less than 5 points</li> </ul>
Skillful, analytical writing in Grades 5 and 7	<ul style="list-style-type: none"> <li>Writing assignments implemented in at least 3 content areas, with performance targets on new assessments</li> </ul>
Algebra 1 in Grade 8	<ul style="list-style-type: none"> <li>80% of 8<sup>th</sup> Graders get B or better on final Math exam</li> <li>30% of non-exam students take Algebra 1 in Grade 8</li> </ul>
“On-track” to graduate by the end of Grade 10	<ul style="list-style-type: none"> <li>90% of 10<sup>th</sup> graders passing Math and ELA MCAS exams required for graduation</li> <li>75% of 10<sup>th</sup> graders passing Math, ELA and Science exams required for graduation</li> <li>100% of students not at proficient level in ELA or Math will fulfill an Educational Proficiency Plan (EPP)</li> </ul>
SAT I scores 1650+ and Excellence for All	<ul style="list-style-type: none"> <li>Average combined SAT score of 1650 or better</li> <li>100% of students take at least one AP, Honors or dual enrollment course in high school</li> </ul>
English Language Learners acquire academic language mastery and fluency	<ul style="list-style-type: none"> <li>90% of ELLs improve two or more steps on the MEPA within the same grade, or one or more steps between grade spans, across all levels</li> </ul>
College-ready and success-bound	<ul style="list-style-type: none"> <li>Annual dropout rate 3% or lower</li> <li>80% four-year graduation rate</li> <li>70% four-year graduation rate for ELLs and special education students</li> </ul>