

Federal Funding Opportunities

Presentation to Boston School Committee

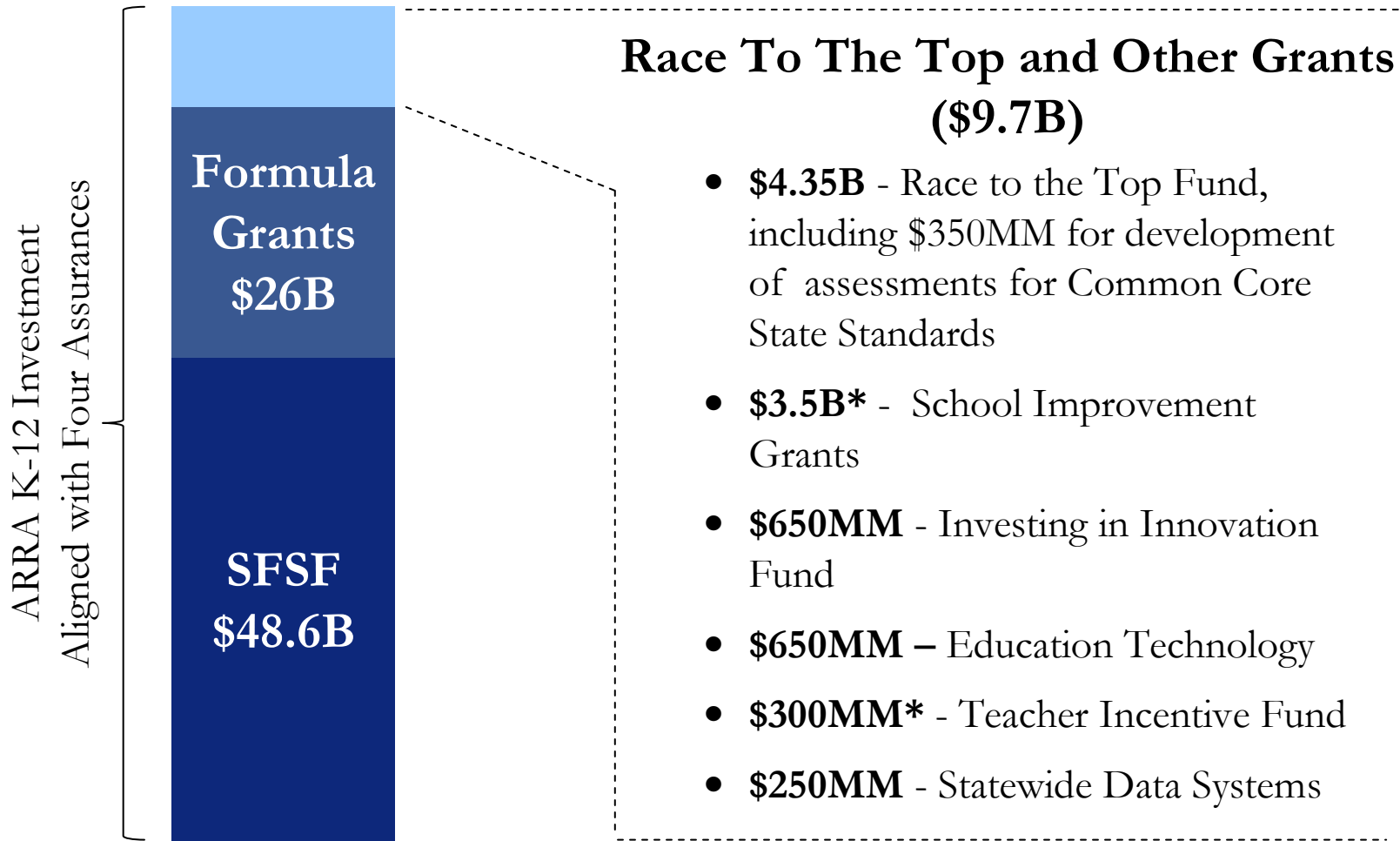
December 16, 2009

Frank Barnes, Chief Accountability Officer

Four Federal Priorities – “Assurances”

1. Supporting **effective teachers** and **school leaders**
2. Increasing **use of data** by schools and school systems
3. Developing **common standards** and high quality **assessments**
4. Turning around **struggling schools**

American Recovery and Reinvestment Act Investments in Education



3

* Includes regular FY 09 appropriations

Note: These slides are intended as guidance only. Please refer to the official Notice in the Federal Register.

RTTT and School Improvement funds represent significant funding potential for Massachusetts

ESTIMATE

| | FY 2011 | FY 2012 | FY 2013 | FY 2014 |
|-------------------------------------|---------|---------|---------|---------|
| Race to the Top | \$60M | \$60M | \$60M | \$60M |
| Title 1 – School Improvement | \$40M | \$40M | \$20M | \$20M |
| Total | \$100M | \$100M | \$80M | \$80M |

⁴
 Note: RTTT estimated based on MA guidance of up to \$250M over 4 years
 Source: Race to the Top ED.gov site

At least half of RTTT & all of School Improvement funding goes to Districts

Assuming MA is awarded \$250M in RTTT funding

- 50% or \$125M **allocated to districts based on Title 1 allocations**
- Participating districts would also be **eligible for a portion of the remaining 50% of funds** allocated to the state

Districts may also be eligible for additional Sch Imp funds

- Funding is a competitive grant program, and districts are eligible to apply for a maximum award of:

\$500K per “Level 4” school

+ \$50K per Title 1 school
with an accountability status

Federal School Intervention Models

Transformation Model

- Develop teacher and school leader effectiveness
- Replace the principal (*optional if at school less than 2 years*)
- Require student achievement growth to be used to reward and dismiss teachers
- Implement comprehensive instructional reform strategies
- Extend learning and teacher-planning time
- Create community-oriented schools
- Provide operating flexibility and sustained support

Turnaround Model

- Replace the principal (*optional if at school less than two years*)
- Screen existing staff and reassign no more more than 50% to the school
- Provide staff with high quality, job-embedded professional development
- Promote the continuous use of student data
- Implement a new or revised instructional program

Restart

- Close a failing school and reopen it under the management of a charter school operator, a charter-management organization, or an education management organization

School Closure

Shut down a failing school and enroll its students in high-achieving schools in the district

Massachusetts Education Reform Act – City of Boston Legislative Priorities

- Maximize our state's eligibility for Race to the Top funds (Application due January 19)
- Provision of tools for BPS to innovate in all schools and compete internationally
- Allow for rapid changes in lowest performing schools

Investing in Innovation (i3)

Investing in Innovation (i3) Fund Summary

Purpose

To provide competitive grants to applicants with a record of improving student achievement, in order to expand the implementation of, and investment in, innovative practices that are demonstrated to have an impact on:

- Improving student achievement or student growth for high-need students
- Promoting school readiness, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, and improving teacher and school leader effectiveness

Funding

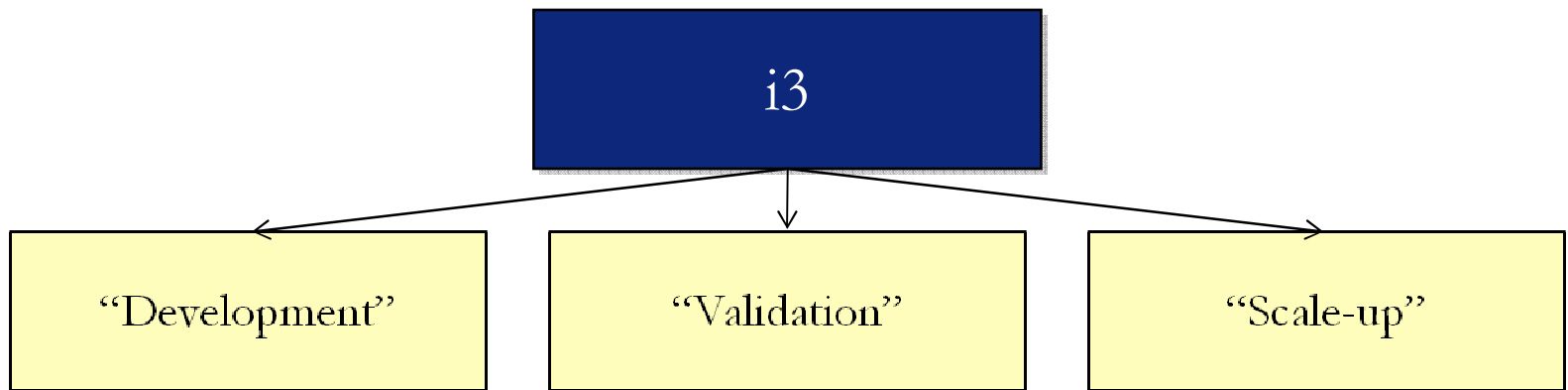
\$650 million to be obligated by September 30, 2010

Applicants

Eligible applicants are:

- (1)Local education agencies (LEAs)
- (2)Nonprofit organizations in partnership with (a) one or more LEAs or (b) a consortium of schools

Types of Awards Available Under i3



***Estimated
Funding
Available***

Up to \$5MM/award

Up to \$30MM/award

Up to \$50MM/award

***Evidence
Required***

Reasonable Hypothesis—
research-based findings or
theories

Moderate Evidence – either
high internal validity and
medium external validity, or
vice versa

Strong Evidence – both
high internal validity and
high external validity

***Scaling
Required***

Able to further develop and
scale

Able to be scaled to the
regional or state level

Able to be scaled to the
national, regional, or state
level

Proposed i3 Eligibility Criteria and Grant Requirements

Eligible Organizations

(Based on historical success closing achievement gaps and improving academic achievement)

- Districts
- Non-profits, in partnership with Districts or a consortium of schools

MUST

- Demonstrate 20% private sector matching funding
- Conduct an independent program evaluation
- Cooperate with technical assistance
- Share broadly the results of any evaluations
- An applicant may not submit an application for the same proposed project under more than one type of grant

A BPS Approach to i3 Planning

- Announce BPS Request for Concepts
- Focus on Acceleration Agenda Priorities
- Engage our local funders in a review of concepts
- Explore 5-6 concepts for deeper review and proposal preparation
- Rank top concepts for BPS proposal to the federal government. Determine BPS participation with other partner grant submissions.

Important i3 Dates

| <u>Event</u> | <u>Date (<i>Anticipated</i>)</u> |
|--|----------------------------------|
| Release of proposed Notice | 10/9/2009 |
| Public comments due | 11/9/2009 |
| Release of final Notice | Late winter/early spring 2010 |
| “Development” Pre-Applications Due | Spring 2010 |
| “Validation” and “Scale-up” Applications Due | Spring 2010 |
| “Development” Full Applications Requested | Late spring/early summer 2010 |
| “Development” Full Applications Due | Summer 2010 |
| Award Grants for “Validation” and “Scale-up” | Late summer/early fall 2010 |
| Award grants for “Development” | Late summer/early fall 2010 |