



# MATTAHUNT PROPOSAL

*Mary Driscoll, Instructional Superintendent, TLT 2A*  
*Walter Henderson, Principal*

Presentation to Boston School Committee  
11/2/2016

## The Mattahunt is in its 4th year of Level 4 status

- In 2015 and 2016, Mattahunt was in the 1st percentile of elementary schools across the state. Ninety nine percent of the elementary schools in the state are higher achieving.
- On September 26, 2016, Commissioner Chester designated the school “Level 4-Under Review,” which indicates that it is among the lowest achieving and least improving schools across the state. The Commissioner asked us to “take the necessary steps to maximize the rapid academic achievement of students.”

## Who does the Mattahunt serve? 641 students in grades K0-5

<b>Programs</b>	<b>Diversity</b>	<b>Primary Languages</b>	<b>Socio-economic status</b>
78% General Ed	70% Black/AA	74% English	67% DC 12% DM
7.8% Haitian SEI	25% Hispanic	15% Haitian Creole	
6.9% Autism Spectrum Disorder	2.6% White	7.5% Spanish	
3.4% Inclusion	2.3% Multi-race		
4% Early Childhood Special Education			

## Current Enrollment

- Of the 641 students attending the Mattahunt, 63% were administratively assigned and 37% selected the school.
- Of the 238 students who selected the school, 55% listed the school as their 1st choice, 15% 2nd choice, 14% 3rd choice, 6% 4th choice, 10% 5th+ choice.
- The attrition rate is 22.8%. The mobility rate is 33.7%.

# Mattahunt Elementary

## Geography

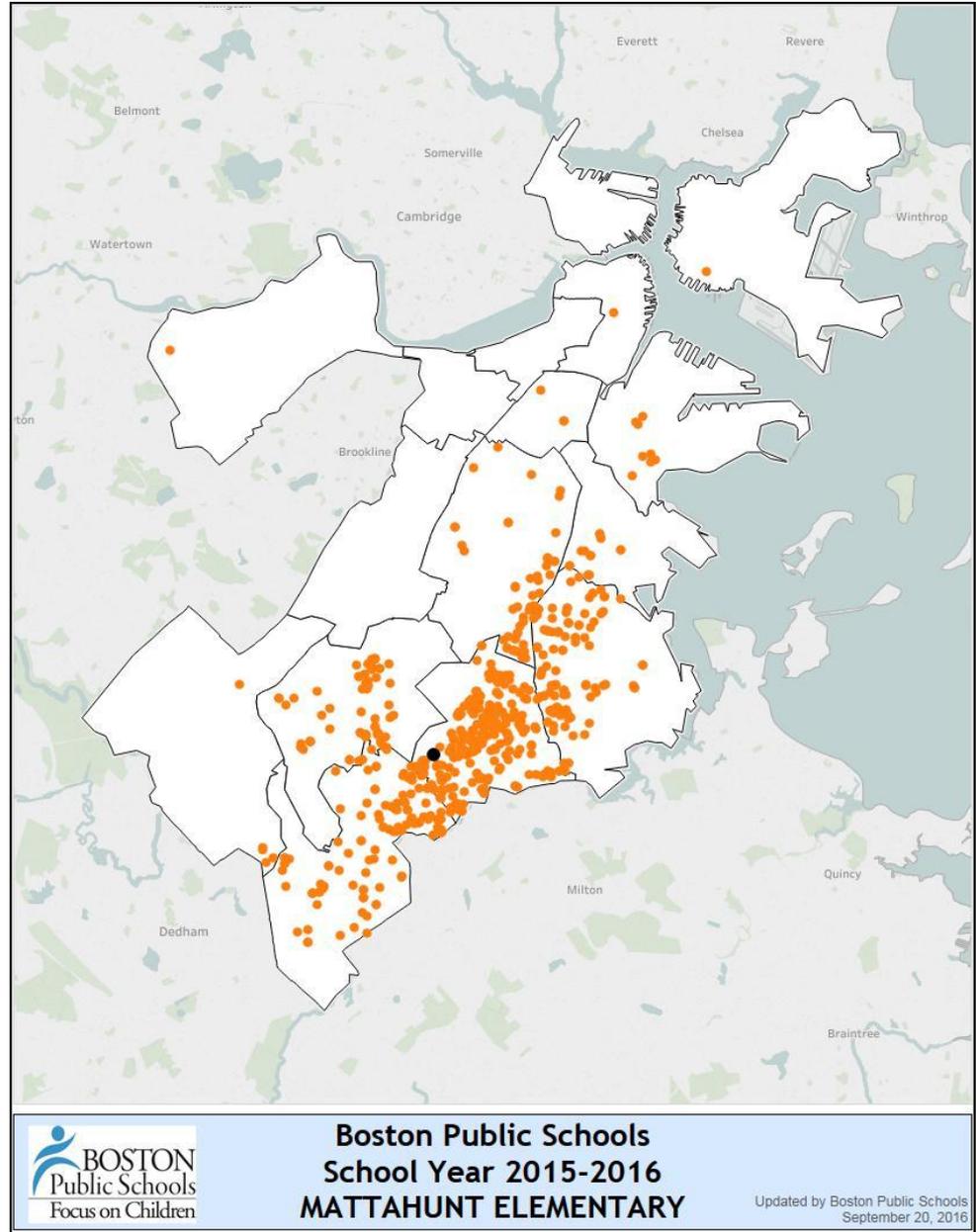
	Selected School	Average
Schools within 0.5 Miles*	0	1.7
Schools within 1 Mile*	7	6.0

\*Only includes schools with overlapping grades

## Neighborhood Mattapan

Closest School(s)	Distance (Miles)
Chittick Elementary	0.6
Young Achievers K-8	0.6

Zip Code	Count	Percent
02124	118	18%
02126	212	33%
02136	118	18%
02122	17	3%
02121	34	5%
02119	14	2%
02125	16	3%
02131	81	13%
<10 Students	30	5%
<b>Total</b>	<b>640</b>	



## The school has experienced declining enrollment

			Current
Grade	1998	1999	2016
K0	28	17	19
K1	32	39	83
K2	86	92	112
1	134	127	94
2	172	132	104
3	126	186	91
4	120	113	85
5	130	126	54
<b>Totals</b>	<b>828</b>	<b>832</b>	<b>641</b>

**In a letter from Commissioner Mitchell Chester, he stated that Boston Public Schools must create “a decisive plan for significant and dramatic change”**

# An Emerging Vision for the site: A Center for Excellence in Early Childhood Education in Mattapan

- Create a **full-service center for excellence in early childhood education** with an emphasis on trauma-sensitive practices
- Ensure **culturally and linguistically proficient** programming and curriculum
- Provide an **extended school day and school year**
- Establish an **on-site multi-service center** that serves as a regional hub for city services for students and families
- Deeply engage **families as partners** in student learning
- Partner with a university to provide talent recruitment and **professional and career development** for school staff and neighborhood childcare providers

## Our Considerations

In formulating this foundational proposal, we:

- Examined trends in data over time.
- Reviewed communications and feedback from the Massachusetts Department of Elementary and Secondary Education.
- Analyzed requirements from Commissioner Chester and the likelihood the district could prevent state receivership.
- Considered the resource investment and capacity required to turn the school around.
- Considered input from prior Mattahunt community meetings about student and family needs.

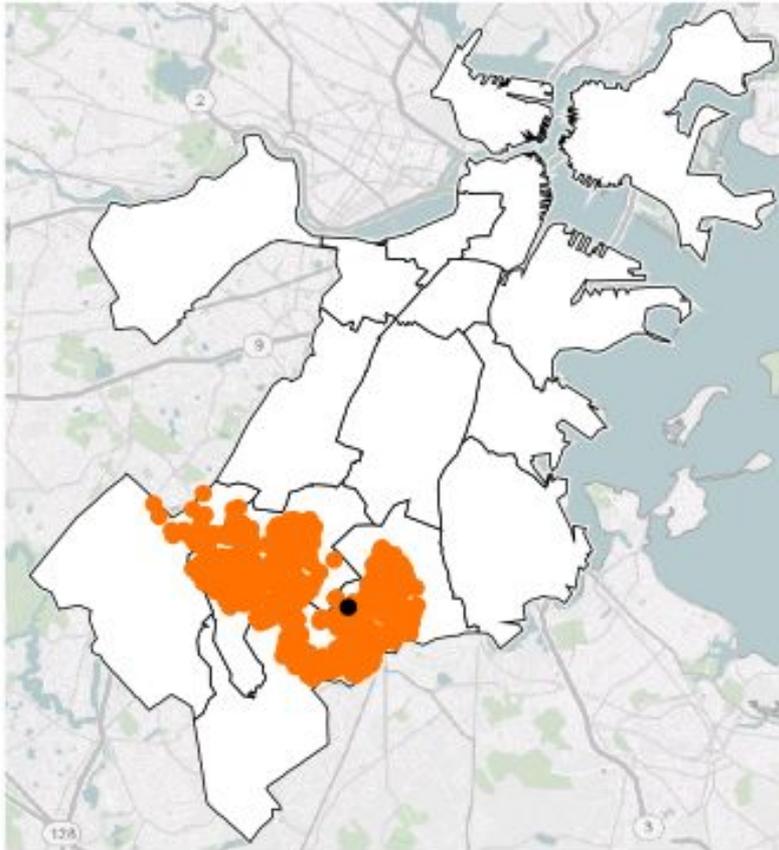
## “Significantly better outcomes for students”

We need to offer **stronger educational experiences** for students currently enrolled at the Mattahunt.

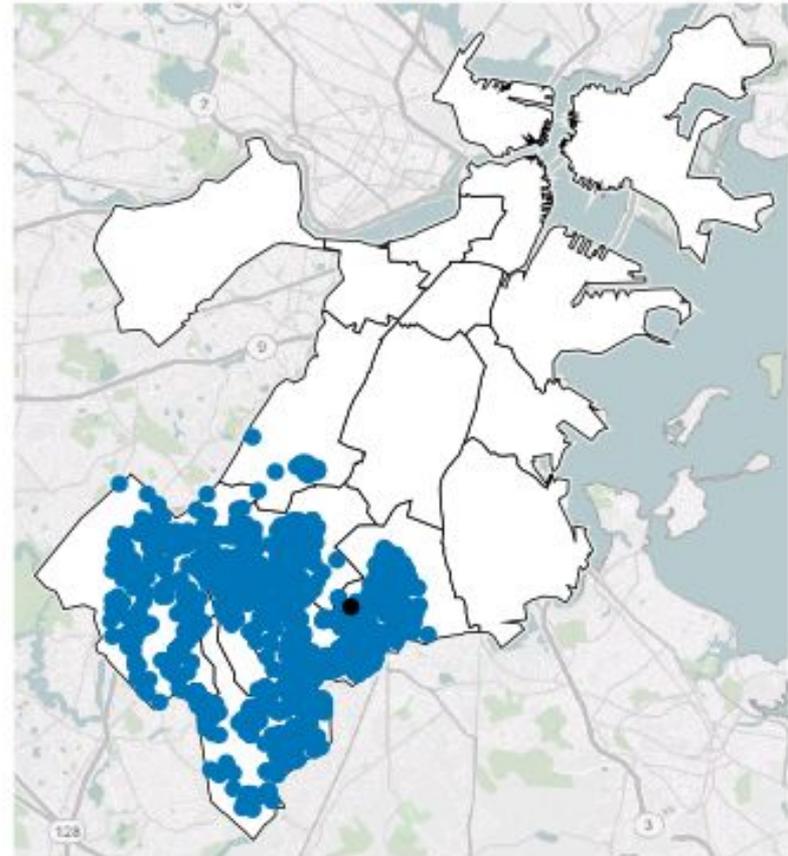
- If this proposal is approved, it will prevent state receivership of the Mattahunt, and will allow the district to **use the learning facility in a completely different way** that will meet the expressed needs of the community.
- Mattahunt’s families will be able to select from schools that will be operating in School Year 2017-2018, instead of being forced to “re-select” a school late in the process, limiting their choices of schools.
- The timing of this proposal allows for Mattahunt’s students to be accurately incorporated into enrollment projections for School Year 17-18, which serve as the basis for budget projections.

# Site School Choice Area

Current MCAS Tiers



SQF Tiers



# Current Mattahunt Families: School Choice Options

## Student School Choice Options

- Students will receive **priority** at their selected school choices on their home-based list.
- Students entering grades 2 - 5 in September 2017 will be **guaranteed seats in higher-performing schools.**
- Students in multilingual SEI programs will have a **priority in core language specific programs and multilingual programs** on their home-based list.
- Students with disabilities will be **supported individually through the Office of Special Education.**
- Where possible, students will attend schools closer to home.

## Community to School Pathway

- BPS will explore the potential to provide Mattapan students attending community early childhood programs priority, after sibling preference, for assignment into the new school.
- We will also explore overriding sibling preference when re-assigning current Mattahunt students to other schools.

## We are committed to supporting Mattahunt Elementary students and families at every step during this process

- **Family and student information sessions will be held** at Mattahunt and in other neighborhoods with opportunities for follow-up meetings.
- **School registration sessions** will be held at the Mattahunt for families.
- **Guidance Counseling and case management** for ALL students. Students with disabilities and English language learners will be our top priority.
- Opportunities to learn about school options through **Open Houses and School Tours will be offered** with transportation.
- **Higher priority** at home-based school options (after sibling preference) will be implemented.

## We are committed to supporting our educators and staff members at every step during this process

- We have met with staff to begin the transition support process.
- The Office of Human Capital will provide a series of **resources and supports for all staff** who are being excessed from their positions.
- **We will conduct school-based support sessions** at Mattahunt.
- One-to-one, **personalized support** on writing resumes and cover letters will be offered.
- **Materials will be distributed to support educators in the hiring process**, including interview tips and example resumes and cover letters.

## Next Steps

- **Convene a New School Design Steering Committee** to support the the district in building out the vision and plan for the new school
- **Engage with community stakeholders** to ensure their participation in and support for new partnerships, building prior community engagement work done in 2013 - 2016 with the Mattahunt school and community center.
  - November 5, 2016 4 - 5 pm
  - November 6, 2016, 5 - 6 pm
  - Additional meeting dates to be announced

## Timeline: Mattahunt School Closure

	<b>Nov. 2016</b>	<b>Dec. 2016- Jan. 2017</b>	<b>March 2017</b>	<b>June 2017</b>
Students and Families	Launch community engagement meetings	Office of Engagement supports families in school choice process	School Selection Round 1 results.	Mattahunt school closes
BPS Central teams will provide intensive support for students, families and staff.				
Staff	Staff notified of proposal and potential impact on their school assignment for 2017-2018	BPS and BTU implement staff support plan for staff transitions	Staff participate in district hiring process	Goal: 100% of all staff hired by July 1.

## Timeline: New School Design

<b>Nov. - Dec. 2016</b>	<b>Nov. 2016- Jan. 2017</b>	<b>February - March 2017</b>	<b>March 2017</b>	<b>July 1– Aug. 2017</b>
<p>Select New School Design Steering Committee members to launch design work.</p> <p>Engage families and community in the design process.</p>	<p>School design team develop proposal with stakeholder feedback including vision, staffing and budget.</p> <p>Prospective students for the new school apply during Round 1.</p>	<p>Implement staffing plan and prepare for hiring season.</p> <p>Personnel subcommittee members engage in hiring.</p>	<p>Student assignments to new school.</p>	<p>New School opens on July 1, 2017.</p> <p>Onboard and train new staff.</p> <p>Conduct outreach to families.</p>